

**Wellington Regional Action Plan
for
Refugee Health and Well-Being**

2013-2014

OUR VISION

Our planning is guided by our vision:

Resettlement priorities are identified by the refugee background communities and achieved through a partnership between the communities and the non-governmental and government agencies involved in the refugee sector. The partnership will build on the strengths of the communities and individuals involved. It will uphold the right of people with refugee backgrounds to live their lives like other New Zealanders.

OBJECTIVES

The goals for the Refugee Health & Wellbeing Action Plan are:

1. Enhance the capacity and connectedness of refugee-background communities in the Wellington region
2. Ensure that the sector connects well and works effectively with people with refugee-backgrounds
3. Focus on the particular needs of refugee-background youth
4. Improve access to appropriate services, information, and resources
5. Ensure existing services effectively meet the needs identified by the refugee background communities
6. Improve cross-cultural understandings between refugee background communities, NGOs and government agencies
7. Increase the financial independence of people with refugee backgrounds
8. Improve the safety and security of communities with refugee backgrounds in the home and in the community
9. Improve access to affordable, appropriate and healthy housing for people with refugee backgrounds in the Wellington region
10. Promote successful participation of people with refugee backgrounds in (all sectors of) education and training in Aotearoa New Zealand
11. Assist people in Wellington with refugee backgrounds to reunite with their families

IDENTIFIED PRIORITIES FOR 2013-14
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The table below lists the priority areas or strands identified for this year. The strand facilitators are also listed.

Identified Priority Areas (Strands) of the Plan	Strand facilitators
○ Economic Wellbeing	Mary Collie Holmes, MCLaSS
○ Education and Training	Judi McCallum, Refugee Services Aotearoa
○ Family Reunification	Inna Zadorozhnaya and Megan Williams Community Law Wellington and Hutt Valley
○ Health	Joy Wilson, Refugee Trauma Recovery
○ Housing	Tim O'Donovan, ChangeMakers Refugee Forum
○ Safety and Security	Bud Butler, Police, Wellington
○ Strengthening Communities	Naomi Tocher, ChangeMakers Refugee Forum
○ Youth	Kirsten Le Harivel, ChangeMakers Refugee Forum
○ Disability	Rachel Kidd, New Zealand Red Cross

Some common themes emerged across the priority areas identified above. They are:

- Partnerships & Engagement
- Information & Communication
- Advocacy
- Cultural Competence
- Statistics, research and evaluation

The people (communities, students, women, clients) we refer to in this plan are all from refugee backgrounds

ECONOMIC WELLBEING

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>1. Deliver pilot information session on requirements and training needs for people interested in joining the Police</p>	<p>Presentations, which may include a women-only session, developed</p> <p>Presentation promoted and delivered</p> <p>Assessments conducted of interested people</p> <p>Provide pathways planning support for those still keen to pursue this goal after they have been assessed by the Police</p>		<p>Police</p> <p>ChangeMakers Police</p> <p>Police</p> <p>Pathways to Employment</p>
<p>2. Explore possibilities for collaboration with the Police to develop a sustainable model of training and education for acceptance into the Police</p>	<p>Model developed</p>		<p>Police</p> <p>Pathways to Employment, MCLaSS</p>
<p>3. Scope possibility of including communication needs of refugee-background people in the training of all new case</p>	<p>Support of Work and Income Governance Group sought for initiative</p> <p>Materials are developed for inclusion in training package if</p>		<p>Work and Income</p> <p>Work and Income with input from others</p>

managers	proposal given by Governance Group Material distributed to communities		ChangeMakers
4. Review and revise the pilot presentation on the value of using interpreters and deliver it to staff at selected Service Centres	Presentation from last year revised Sessions booked at each of the target service centres Presentations delivered		Work and Income Interpreting Wellington Language Line Work and Income Interpreting Wellington Language Line
5. Deliver a pilot specialist Refugee Be Your Own Boss programme for people wanting to start business and/or become self-employed contractors	Programme delivered	June 2014	Work and Income ChangeMakers
6. Develop and present a summary of programmes covering interview skills and obtaining a job with limited English at community forums	Information and handouts prepared Presentation prepared Forums promoted Forums held		Pathways to Employment MCLaSS Pathways to Employment MCLaSS ChangeMakers Pathways to Employment MCLaSS ChangeMakers

<p>7. Deliver seminars with guest speakers from various trades to inform people of the steps to get work that uses the skills they used in their work prior to coming to NZ – with a focus on how both employer and prospective employee can overcome the barriers</p>	<p>Suitable trades and spokespeople scoped</p> <p>Seminars held</p> <p>Follow-up managed – interested people are put in touch with the right training opportunities and/or employers</p>		<p>Wellington Settlement Support</p> <p>Pathways to Employment MCLaSS ChangeMakers</p> <p>Pathways to Employment MCLaSS</p>
<p>8. Link empathetic employers with employment services</p>	<p>Empathetic employers / businesses identified from Work and Income’s databases</p> <p>MCLaSS, Pathways, ELP Job Mentoring and all other employment support programmes working with refugee-background people linked with employers</p>		<p>Work and Income</p> <p>Work and Income MCLaSS Pathways to Employment English Language Partners</p>
<p>9. Streamline the provision of and referral to work readiness support services</p>	<p>Gaps identified in current work readiness programmes for refugee background people</p> <p>Community leaders promote Settlement Supports’ “newcomers” settlement seminars to their communities</p> <p>Guide developed to provide the Work and Income Service Centres</p>		<p>Pathways to Employment MCLaSS Office of Ethnic Affairs Wellington Settlement Support</p> <p>ChangeMakers Wellington Settlement Support</p>

	information on how to select which service to refer clients to when their first language is not English.		MCLaSS, Pathways to Employment
10. Deliver information forums on benefit changes	<p>Three community forums held</p> <p>A forum for all (not just those specialising in working with former refugees) employment service providers and other NGOs presented by Work and Income</p>		<p>Work and Income</p> <p>ChangeMakers</p> <p>Work and Income (Ota)</p>
11. Scope and advise communities of Work and Income employment possibilities and applicant requirements	<p>Clarification from Work and Income National Office on the “specialist case managers” obtained</p> <p>Approval from Work and Income Governance Group to deliver an information session on what is required to become a case manager</p> <p>Information session on case manager roles delivered</p> <p>Follow-up and support to interested case manager applicants</p>		<p>Work and Income</p> <p>Work and Income</p> <p>ChangeMakers</p> <p>Work and Income Pathways to Employment MCLaSS</p>

EDUCATION AND TRAINING

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>12. Present paper to the committee reviewing the equity policy at VUW</p>	<p>Equity policy review considers proposal for inclusion of RBS as an equity group</p>	<p>Dec 2013</p>	<p>Victoria University of Wellington (VUW) Network Changemakers Pathways to Employment</p>
<p>13. Develop support for refugee background students at Massey University, Weltec, and Whitireia Polytech</p>	<p>Application made to Ako Aotearoa for regional hub grant to host an initial workshop for tertiary institutions on best practice for supporting RBS A workshop is held</p>	<p>Dec 2013 June 2014</p>	<p>VUW Network (Sara Kindon, Angela Joe Diane O'Rourke, Mary Roberts)</p>
<p>14. Evaluate how the 'Opening Doors' booklet (2012) is being used by refugee-background students, their parents, community leaders and support agencies. Feed knowledge gained into revisions to the booklet and VUW web-based information</p>	<p>Evaluation report produced Recommendations from report actioned New print run of revised booklet available Update information available on VUW website</p>	<p>June 2014</p>	<p>VUW Network in liaison with staff in the Masters of Evaluation Programme, Massey University</p>

15. Advocate for gap in ESOL provision in Hutt Valley to be addressed.	Tertiary ESOL provision is available for RB people in the Hutt Valley	June 2014	Pathways to Employment/NZRC Whitireia (Christopher Stachowski)
16. Increase the accessibility of NCEA material to communities	NCEA information in a variety of languages is made available to communities via community meetings, website and email Develop and deliver refugee specific NCEA Power Point presentations to parents	August On-going	MoE ChangeMakers MoE
17. Track the progress of VUW Refugee English Fund recipients enrolled in Foundation programme	Spreadsheet of course and programme pathways, completion and progress	June 2014	Angela Joe (VUW)
18. Monitor use of self-identification box for refugee-background students on VUW enrolment form from 2014 and establish effective communication and support mechanisms for these students	A report on numbers of RBS self-identifying and analysis of distribution across university is compiled Students report benefits from communication and support mechanisms	June 2014 On-going	Angela Joe (VUW) VUW Network (Sara Kindon, and Angela Joe)
19. Ensure that the Refugee English grant that covers fees for ESOL courses that prepare RBS for further	The Refugee English grant maintains current levels of funding and extends beyond 2014	June 2014	Pathways to Employment/NZRC Angela Joe (TESOLANZ)

study is extended past the current end date of 2014		Diane O'Rourke (National Refugee Network) Whitireia (Christopher Stachowski)
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FAMILY REUNIFICATION

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>20. Promote, update, and distribute manual used by the Refugee Immigration Legal Advisory Service (RILAS)</p>	<p>Manual promoted, updated and distributed</p>	<p>On-going</p>	<p>Community Law Wellington and Hutt Valley</p>
<p>21. Continue training RILAS volunteers and increase involvement of refugee providers in the Community Law Wellington and Hutt Valley RILAS service</p>	<p>Quality of advice is improved and less complaints received</p>	<p>Ongoing</p>	<p>Community Law Centres Refugee Trauma Recovery Refugee Services</p>
<p>22. Look at ways to improve RILAS across the Wellington region</p>	<p>Increase the number of qualified lawyers working with clients</p> <p>Increase the tenure of volunteers</p>	<p>Ongoing</p>	<p>Community Law Centres</p>
<p>23. Continue advocacy to improve family reunification outcomes</p>	<p>Quarterly meetings with Immigration Refugee Quota Branch continue</p> <p>Issues are followed up with INZ</p>	<p>Ongoing</p>	<p>ChangeMakers Refugee Family Reunification Trust WCLC Red Cross Refugee Services, Refugee Trauma Recovery INZ</p>

24. Explore how families coming under RFSC can be supported	Support is provided for RFSC arrivals		Red Cross Refugee Services
25. Information about family reunification is made available and accessible	Community forums are held on family reunification		ChangeMakers INZ
26. Provide Restoring Family Links services, e.g., tracing of missing family members, facilitation of Red Cross Messages, issuing of ICRC Travel Documents, and transport of official documents to support immigration applications	Communications material about tracing of missing family members is provided Material produced for RILAS volunteers to obtain updates on travel document process		Red Cross Refugee Services

HEALTH

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>27. Provide seminars for medical students on working with refugee-background people, resettlement issues and the experience and skills people bring to NZ. Groups to include:</p> <ul style="list-style-type: none"> Psychiatric registrars Undergraduate and postgraduate medical students 	<p>Seminars held</p> <p>Positive feedback from participants</p>	<p>On-going</p>	<p>Refugee Trauma Recovery ChangeMakers</p>
<p>28. Provide two interpreting workshops annually for health providers, including those in the disability sector.</p>	<p>Two training sessions held annually rotating around the region.</p> <p>Two hospital 'grand round' presentations on working with interpreters</p> <p>Positive feedback from written evaluation of sessions shows they were useful</p>	<p>November 2013</p> <p>TBA</p>	<p>Regional Public Health Red Cross Refugee Services re disability sector Interpreting New Zealand Language Line</p>
<p>29. Training as interpreters is promoted in refugee communities</p>	<p>Evidence of training opportunities promoted at least twice through refugee</p>	<p>Jan 2014</p> <p>June 2014</p>	<p>Interpreting New Zealand ChangeMakers</p>

	community networks		
30. Continuation of intersectoral group to advocate and promote strategies for mental wellbeing by developing better links with providers	<p>Key stakeholders are engaged</p> <p>Evidence of sharing knowledge and information through collaboration</p> <p>Evidence of advocacy for more appropriate and responsive services</p>	On-going	<p>Refugee Trauma Recovery</p> <p>Red Cross Refugee Services</p> <p>Managers of mental health services from CCDHB & HVDHB</p> <p>Wellington Somali Council</p> <p>Kites</p> <p>Mental Health Foundation</p>
31. Provide Culturally and Linguistically Diverse (CALD) training for health and social service providers	<p>Workshop held</p> <p>Positive feedback</p>	<p>1 in 2013</p> <p>2 in 2014</p>	<p>Refugee Trauma Recovery</p> <p>Red Cross Refugee Services for disability sector</p>
32. Continue to support and participate in sub regional multi disciplinary refugee health liaison meetings.	<p>Regular meetings occur in Wellington, Hutt Valley and Porirua</p> <p>Evidence of improved health outcomes for refugee communities through collaboration</p> <p>Evidence of sharing knowledge and information</p> <p>Evidence of advocacy for more appropriate and responsive services</p>	<p>Monthly meetings</p> <p>Hutt Valley and Porirua region</p> <p>Fortnightly meetings</p> <p>Wellington region</p>	<p>GP Services</p> <p>Refugee Trauma Recovery</p> <p>Primary Health providers</p> <p>Red Cross Refugee Services</p> <p>Regional Public Health</p>

<p>33. Provide training and education for Mental Health Professionals to raise their awareness and inform their practice regarding the health and wellbeing of people from refugee and migrant backgrounds</p>	<p>Two 1-day workshops held:</p> <ol style="list-style-type: none"> 1. Working with interpreters in mental health settings 2. Working with refugees & migrants in mental health settings <p>Attendance will count towards core competency requirements for staff working with refugees & migrants</p> <p>Feedback from written evaluations of sessions</p>	<p>1 Aug 2013 - working with interpreters 2, Oct 2013 - working with refugees & migrants</p>	<p>CCDHB Mental Health Service in collaboration with:</p> <ul style="list-style-type: none"> • Interpreting NZ, Language Line OEA • Relevant NGOs and other relevant health services
<p>34. Provide information/ education for newly arrived refugee communities on a range of health promotion topics as requested by Red Cross Refugee Services and tailored to the needs of each community. Includes Safety & Wellbeing days.</p>	<p>Sessions held</p> <p>Feedback from attendees and Red Cross Refugee Services staff</p>	<p>As requested by Red Cross</p>	<p>Regional Public Health (facilitators) Red Cross Refugee Services Refugee Trauma Recovery</p> <p>ChangeMakers</p>

HOUSING

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>35. Hold community forums on housing to explain HNZN policies, where to go for help and how to lodge a complaint</p>	<p>Forums held</p> <p>Information about complaint processes distributed to communities</p>	<p>June 2014</p>	<p>HNZN ChangeMakers ChangeMakers</p>
<p>36. Information about keeping warm in NZ houses is distributed to communities</p>	<p>Information is provided to new arrivals</p> <p>Information is provided at forums</p> <p>Information about insulation programme is gathered</p> <p>Insulation information distributed to communities</p>	<p>On-going</p>	<p>Red Cross Refugee Services ChangeMakers Somali Council Red Cross Refugee Services ChangeMakers</p>
<p>37. Information about HNZN policy regarding heating and building renovations distributed to communities</p>	<p>Information gathered</p> <p>Information distributed to</p>		<p>Red Cross Refugee Services ChangeMakers</p>

	communities		
38. Run workshops to provide advice on energy, creating warm & dry homes, waste and edibles.			Red Cross Refugee Services Sustainability Trust
39. Support HNZC to increase the cross cultural competency of staff	Explore current cross cultural competency programme Develop actions to increase cultural competency where needed		HNZC ChangeMakers Refugee Trauma Recovery

SAFETY AND SECURITY

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>40. Hold workshops for refugee communities about the role of police, relative legislation and how to develop and maintain a safe community</p>	<p>Community workshops held Community members are informed about the role of Police and relative legislation</p>	<p>September 2013 and later during the year</p>	<p>Police Red Cross Refugee Services ChangeMakers</p>
<p>41. Hold workshops for refugee communities about Family Violence and Road Safety to maintain a safe and secure community</p>	<p>Community workshops held. Community members are informed about the New Zealand perspective of Family Violence and Road Safety</p>	<p>During the year</p>	<p>Police Red Cross Refugee Services ChangeMakers</p>
<p>42. Increase awareness of road rules, road safety and understanding of learners and restricted drivers licenses</p>	<p>Information sessions delivered for women on driver licence programme</p>	<p>During the year (Strengthening Families Strand)</p>	<p>Police ChangeMakers</p>
<p>43. Hold refugee youth workshop(s) at the Wellington Central Police Station. Focus on Police roles, Police and Youth relationships and Recruiting</p>	<p>Youth workshop(s) held</p>	<p>During school holidays. (Youth Strand)</p>	<p>Police Red Cross Refugee Services ChangeMakers</p>

STRENGTHENING COMMUNITIES

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
44. Respond to communities training requests	Training needs delivered on agreed topics	On-going	ChangeMakers Relevant agencies
	Communities aware of capacity building mainstream opportunities	On-going	
45. Workshops on creating a strong community organisation are delivered	Incorporation and governance workshops are delivered	On-going	ChangeMakers
	Community organisations are functioning and active	On-going	
46. Provide refugee-background community leaders with a volunteer mentor to advise them and provide information about sources of funding and link them with mainstream services as required	Existing community leader and mentor relationships are supported New leaders have a mentor	Ongoing As required	ChangeMakers Volunteer Wellington
47. Hold regular Refugee Issues Forums to maintain collaboration and information	Two Refugee Issues Forums held and well attended	As required	ChangeMakers

flow within the refugee sector			
48. Distribute a newsletter to keep the refugee sector network informed of action and opportunities within the sector	3 electronic newsletters produced and made available on ChangeMakers' website	Aug 2013 Dec 2013 April 2014	MCLaSS ChangeMakers
49. Create a network of women across the refugee background communities	Network is maintained and updated with new arrivals Women are aware of opportunities to participate	Ongoing	ChangeMakers
50. Further work is carried out on Building Strong Families	Strong Families Day held Community Champions are trained Workshops on how to build strong families are held Agencies have a better understanding of how to work effectively with communities	September 2013 December 2013	ChangeMakers

<p>51. A range of initiatives are developed to address bullying and reduce the incidence of bullying</p>	<p>3 street BBQ's for the former Refugee community and neighbours</p>	<p>Jul-Oct 2013</p>	<p>Red Cross Refugee Services together with Community Police</p>
	<p>Social event on 16 November for school age kids, including Amazing Race, Cannons Creek got talent and Cultural Food stalls and craft market</p>	<p>16 Nov 2013</p>	<p>Red Cross Refugee Services together with support from Arena</p>
	<p>Workshops with communities and schools are held</p>	<p>On-going</p>	<p>ChangeMakers</p>

<p>52. A driver licencing project for women is delivered</p>	<p>The Advisory Group is regularly updated and is consulted regarding future criteria and other issues</p> <p>Information sessions are held in Wgton, Porirua and the Hutt for first intake</p> <p>A minimum of 5 women from each area are selected for professional driving lessons for the 2013-14 year</p> <p>A total of at least 15 women obtain their restricted licence from both intakes</p> <p>The remaining learners obtain their restricted</p> <p>A project evaluation report is produced</p>	<p>July 2013</p> <p>Nov 2013</p> <p>Feb 2014</p> <p>May-June 2014</p> <p>Mar-May 2014</p> <p>June 2013</p> <p>Dec 2013</p> <p>June 2014</p> <p>Sept 2013</p>	<p>ChangeMakers</p>
<p>53. Continue to deliver the Families in Cultural transition (FICT) programme</p>	<p>Two programmes delivered:</p> <ol style="list-style-type: none"> 1. With Colombian community in the Hutt 2. Community and venue yet to 	<p>July- Sept 2014</p>	<p>Refugee Trauma Recovery</p> <p>Refugee Services</p>

	be decided		
54. Advocate a rights-based approach to resettlement to researchers, service providers and policymakers - <i>Nothing about us without us</i>	One workshop is delivered	June 2014	ChangeMakers

YOUTH

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>55. Create and implement up to three actions to address refugee-background youth issues and advocate for real change, including gaining committed support from other agencies</p>	<p>Refugee Youth Action Group meets quarterly with accompanying session to up-skill other professionals on working with refugee background youth.</p> <p>Youth consultation held to identify plan for 2014-2015 year.</p> <p>Improve access to career support for young people</p>	<p>Ongoing</p> <p>January 2014</p> <p>Ongoing</p>	<p>ChangeMakers + partner agencies</p>
<p>56. Explore developing a refugee youth media project in Porirua</p>	<p>Course delivered</p>	<p>June 2014</p>	<p>Refugee Trauma Recovery</p>

<p>57. Deliver the Capoeira Angola programme</p>	<p>Course delivered to young people in Porirua</p> <p>Scope expanding to other areas</p>	<p>July 2013</p> <p>June 2014</p>	<p>Refugee Trauma Recovery</p>
<p>58. Refugee-background youth art programme is developed in collaboration with schools</p>	<p>One programme delivered in line with World Refugee Day</p>	<p>June 2014</p>	<p>Refugee Trauma Recovery</p>
<p>59. Scope the publication of a book of short stories and poetry by refugee background youth</p>	<p>Scope project</p> <p>Deliver workshops</p>	<p>March 2014</p> <p>June 2014</p>	<p>Refugee Trauma Recovery</p>
<p>60. Deliver sports and recreation activities for young women in the Hutt Valley</p>	<p>Sessions delivered and sustainable service deliver model scoped</p>	<p>June 2014</p>	<p>ChangeMakers Refugee Forum</p>
<p>61. Implement work-readiness programme for youth in school of tertiary education</p>	<p>At least six people complete the programme</p>	<p>June 2014</p>	<p>ChangeMakers High school career teams</p>

<p>62. Continue to deliver Internship programme for refugee-background youth</p>	<p>At least 2 young people complete the programme</p>	<p>June 2014</p>	<p>ChangeMakers and partner agencies</p>
<p>63. Young people and their families are supported to address bullying at school</p>	<p>At least six workshops for parents, youth and communities are held</p>	<p>Feb 2014</p>	<p>ChangeMakers</p>
<p>64. Identify and complete a participatory research project on an issue of concern for young people in an area that has not yet been researched.</p>	<p>Scope of project identified</p> <p>Research project completed</p> <p>Final report distributed</p>	<p>December 2013</p> <p>June 2014</p> <p>August 2014</p>	<p>Victoria University of Wellington, School of Geography, Environment and Earth Sciences</p> <p>ChangeMakers</p>
<p>65. Deliver sports development project for young people from refugee backgrounds</p>	<p>Link young people who participated in Ignite Sports Programme with sports organisations</p> <p>Deliver one-day programme during school holidays</p>	<p>Ongoing</p> <p>September 2013</p>	<p>Red Cross Refugee Services</p> <p>Ignite Sport</p>

<p>66. Explore whether to deliver self-defence classes for young (and older) women from refugee backgrounds</p>	<p>Scope deliver of self-defence programmes</p> <p>Deliver self-defence programme in Wellington, Porirua and Hutt Valley.</p>	<p>August 2013</p> <p>Tbc</p>	<p>Name of instructor</p> <p>Red Cross Refugee Services</p> <p>RTR</p> <p>ChangeMakers</p>
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DISABILITY

What will we do?	How will we know when it's done?	When will we do it?	Who will do it?
<p>67. Promote disability sector participation at interpreting workshops organised by Regional Public Health for health and disability providers.</p> <p>(In conjunction with Health strand action 28)</p>	<p>Staff from disability sector enrolled in and attending training sessions.</p>	<p>November 2013</p> <p>TBA</p>	<p>Regional Public Health</p> <p>Red Cross Refugee Services</p> <p>Disability service providers</p>
<p>68. Continuation of the Refugees with Disability Working Group to share information, and promote strategies for improved service provision to people from refugee backgrounds living with disability.</p>	<p>Key stakeholders are engaged</p> <p>Evidence of sharing knowledge and information through collaboration.</p> <p>Evidence of advocacy for more appropriate and responsive services</p>	<p>On-going</p>	<p>Red Cross Refugee Services</p> <p>Regional Public Health</p> <p>Disability service providers</p>
<p>69. Promote disability sector participation at Culturally and Linguistically Diverse (CALD) training for health, disability and social service providers</p> <p>(In conjunction with Health strand action 31)</p>	<p>Staff from disability sector enrolled in and attending training sessions.</p>	<p>1 in 2013</p> <p>2 in 2014</p>	<p>Red Cross Refugee Services</p> <p>Regional Public Health</p> <p>Disability service providers</p>
<p>70. Incorporate a disability focus in sub regional multi disciplinary refugee health liaison meetings.</p>	<p>Regular meetings occur in Wellington, Hutt Valley and Porirua</p>	<p>Monthly meetings Hutt Valley and</p>	<p>Red Cross Refugee Services</p> <p>GP Services</p>

Disability providers invited to attend when applicable	Evidence of improved outcomes for former refugees living with disability through collaboration Evidence of sharing knowledge and information Evidence of advocacy for more appropriate and responsive services	Porirua region Fortnightly meetings Wellington region	Refugee Trauma Recovery Primary Health providers Disability service providers
71. Provide information and training for GP practices to raise their awareness and inform their practice regarding working with people living with disability.	Regional Health Disability will provide information to GPs on services that are available for refugees with disabilities	Information sheets and discussion with GPs	Wellington Regional Disability Adviser or Regional Health and Disability Co-ordinator of Work and Income Other relevant NGOs and health services
72. Inform refugee background communities about Work and Income services for refugees with disabilities	Regional Health and Disability Team will provide through Change Makers a seminar of what does Work and Income provide and what are its services for refugees with disabilities	Seminar and information packs to take away	Wellington Regional Disability Adviser or Regional Health and Disability Co-ordinator of Work and Income